

WEB 2.0 TO LEARNING 2.0: UNDERSTANDING THE CONCEPT

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ABSTRACT

Ongoing years have seen enormous development in the most current age of Web 2.0 based instruments, in particular wikis, online journals, social networks, webcasts and so forth. It is not mandatory to have highly specialized aptitudes and skills to utilize these tools. The World Wide Web innovation pronounces Web 2.0 as the pattern which expects to smooth the advance data sharing, inventiveness, and cooperation among users. These advancements allow community-oriented content creation, peer appraisal, developmental assessment, reflection, on learning and user-driven a la mode data in regards to changes in collective spaces. This paper clarifies the idea of web 2.0 and additionally explains the learning ideas working under this umbrella term. The paper additionally brings various branches of learning 2.0into light which has been created on the basis of web 2.0.

KEYWORDS: Web 2.0, Learning 2.0